

# Valerie A. Futch Ehrlich, PhD

## Curriculum Vitae

Senior Evaluation Faculty  
Center for Creative Leadership  
One Leadership Place  
Greensboro, NC 27410

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### Research Interests

My work examines how adolescents are agents of their own development and how settings (classrooms, communities, after-school programs) can be designed to capitalize on the agency, opportunity, and strengths inherent in adolescents. I focus on processes of identity development, characteristics of interpersonal relationships with peers and mentors, and longitudinal outcomes of positive youth development (PYD). I explore this issue through mixed-methods, participatory, and interdisciplinary methods.

### Education

- 2011 PhD The Graduate Center, City University of New York | Psychology (Social-Personality)
- 2007 MA Hunter College, City University of New York | Psychology
- 2002 BS Stetson University, DeLand, FL | Psychology, Minor in Women's Studies

### Professional Appointments

- 2015-Present Senior Evaluation Faculty, Center for Creative Leadership
- 2014-2015 Research Assistant Professor, University of Virginia, Curry School of Education  
*Affiliated Programs: Youth & Social Innovation; Educational Psychology and Applied Developmental Psychology; Education Leadership, Foundations & Policy*
- 2011-2014 Postdoctoral Research Associate, University of Virginia, Curry School of Education
- 2012-Present Lecturer, University of Virginia (Curry School of Education and UVA Psychology Department)
- 2011-2014 Adjunct Instructor (online), Fielding Graduate University  
*Social Bases of Behavior, Theories of Personality, Critical Thinking*
- 2010-2011 Instructional Technology Fellow, Bronx Community College, CUNY
- 2008-2010 Writing in the Disciplines (WID) Fellow, LaGuardia Community College, CUNY
- 2007-2008 Adjunct Instructor, Hunter College, CUNY  
*Lifespan Development, Theories of Personality, Experimental Psychology (TA)*

### Publications (*italics represents student co-authors*)

#### Refereed Journal Articles

- Futch Ehrlich**, V. A., Bright, J., DeBate, R., Freeman, C., Harris, P., Hirsch, B., Johns, S., Markowitz, E., Noam, G., Pierce, J., Rhodes, J., Somerville, K. (In Press). Universal Challenges, Specific Contexts: Insights from looking within and across different after-school settings (Chapter 5). In *Advances in Child and Family Policy and Practice Brief: After School Programs to Support Positive Youth Development*. Springer, NY.
- Guest Editor for special section: "The Promise of Qualitative Methods for Positive Youth Development"* (all manuscripts published with *Qualitative Psychology*).
- Futch Ehrlich**, V. A., Deutsch, N. L., Fox, C. V., Johnson, H. E., Varga, S. M. (Accepted, Minor Revisions). Leveraging relational assets for adolescent development: A qualitative investigation of 'connection' in positive youth development. *Qualitative Psychology*.
- Deutsch, N. L., Reitz-Krueger, C., Henneberger, A., **Futch**, V. A., & Lawrence, E. C. (In Press). "It gave me ways to solve my problems and ways to talk to people": Outcomes from a combined group and one-on-one mentoring program for early adolescent girls. *Journal of Adolescent Research*.
- Futch**, V. A. (In Press). Utilizing the Theoretical Framework of Collective Identity to Understand Processes in Youth Development Programs. *Youth & Society*. [Online first edition](#).
- Futch**, V. A., and Fine, M. (2014). Mapping as a Method: History and Theoretical Commitments. *Qualitative Research in Psychology*, 11(1), pp. 42-59.
- Burns, A., **Futch**, V. A., and Tolman, D. L. (2011). "It's like doing homework": Academic achievement discourses in adolescent girls' fellatio narratives. *Sexuality Research and Social Policy*, 8(3), 239-251.
- Katsiaficas, D., **Futch**, V. A., Fine, M., and Sirin, S. (2011). Everyday hyphens: Exploring youth identities with methodological and analytic pluralism. *Qualitative Research in Psychology*, 8, 120-139.
- Rosenthal, B. S., Wilson, C., and **Futch**, V. A. (2010). Trauma, protection and distress in late adolescence: A multivariate approach. *Adolescence*, 44(176), 693-703.
- Fine, M., Pedraza, P., Jaffe-Walter, R., **Futch**, V., and Stoudt, B. (2007). Swimming: On oxygen, resistance, and possibility for immigrant youth under siege. *Anthropology and Education Quarterly*, 38(1), 76-96.

#### Manuscripts Under Review

- Futch Ehrlich**, V. A. (Revised, Resubmitted). Self-authorship as collective activity: The importance of counterspaces in adolescence.
- Kibler, A. K., **Futch Ehrlich**, V. A., Karam, F., Bergey, R., Wang, C., & Elreda, L. M. (Under review). Who are 'long-term English learners'? Using classroom interactions to deconstruct a manufactured learning label.
- Henneberger, A., **Futch**, V. A., Lovegrove, P., Hafen, C., Maier, M., Larsen, R., & Tolan, P. (Under review). Peer Substance Use Norms and Substance Use in Adolescence: The Moderating Role of Internal Assets.
- Futch**, V. A., Bright, J., DeBate, R., Freeman, C., Harris, P., Hirsch, B., Johns, S., Markowitz, E., Noam, G., Pierce, J., Rhodes, J., Somerville, K. (Under review). Universal Challenges, Specific Contexts: Insights from looking within and across different after-school settings.
- Futch Ehrlich**, V. A. *Identity*. Long entry in Encyclopedia of Out-Of-School-Time Learning.

## Manuscripts in Development

Karam, F. K., Kibler, A. K., **Futch Ehrlich**, V. A., Elreda, L. M. Identity, language learning, and adolescent peer networks: A case study.

**Futch Ehrlich**, V. A., Kibler, A., Molloy Elreda, L. Peer interactions in linguistically diverse classrooms: Understanding the role of high and low social network integration.

**Futch Ehrlich**, V. A., Kibler, A., *Hemmler, V., Yoder, P.*, Molloy, L. E. Movers and Shakers: Cross-case analysis of students who change positions in classroom social networks.

## Book Chapters/Sections

Futch, V. A. (2014). *Mapping*. Long entry in The Encyclopedia of Critical Psychology. Thomas Teo (Ed.). New York: Springer.

Futch, V. A. and Jaffe-Walter, R. (2012). "Everybody has an accent here": Cultivating small schools that work for immigrant youth in New York City. In William Pink (Editor) *Schools and Marginalized Youth: An International Perspective*. Creekskill, NJ: Hampton Press.

## Book Reviews

Futch, V. A. (2011). (Re)presenting spaces of/for "at-opportunity" urban youth. *Curriculum Inquiry*, 41(1), 98-109.

## Technical Reports

Simkin, L. and Futch, V. (2008). "How women access and use Plan B in the United States: Findings of an online consumer survey." Academy for Educational Development: New York.

Futch, V. (2006). "Adolescent literacy across the curriculum." Fast response paper submitted to SERVE. Academy for Educational Development: New York.

Simkin, L. and Futch, V. (2006). Evaluation of the Appalachian Regional Commission Oak Ridge National Laboratory Summer Institute for Math/Science/Technology. Academy for Educational Development: New York.  
[http://www.arc.gov/assets/research\\_reports/EvaluationofARCOakRidgeNationalLaboratorySummerInstitute1.pdf](http://www.arc.gov/assets/research_reports/EvaluationofARCOakRidgeNationalLaboratorySummerInstitute1.pdf)

Fine, M., Futch, V. and Stoudt, B. (2005). Documenting the Internationals: A qualitative and quantitative look at schooling for new immigrants. The Graduate Center, CUNY.  
<http://web.gc.cuny.edu/psychology/socpersonality/Fine/Mfine/INPSreportFINAL.pdf>

## **Grants & Fellowships**

### Funded

"*ConnecTexts*: A simple messaging service to improve informal mentoring relationships" | Curry IDEAs Dean's Grant Fund (Funded, \$9,998) | Principal Investigator | Aisha N. Griffith (Co-PI)

“Influences of Classroom-level Social Settings on Language and Content Learning in Linguistically Diverse Classrooms” | WT Grant Foundation (Funded, \$580,202) | Co-Investigator | 2014-2016

“Preventing Girls’ Delinquency: A Longitudinal Evaluation of the Young Women Leaders Program” | OJJDP (Funded, \$300,000) | Co-Principal Investigator and Project Manager

“Who Builds the Village?: Examining Youth-Adult Relationships Across Contexts and Time” | WT Grant Foundation (Funded, \$596,465) | Co-Principal Investigator | 2013-2016

“You Can’t Stop the Beat: Developing Sustainable Research Methods for the Music Resource Center” | University of Virginia Jefferson Public Citizens Award (Funded, \$22,755) | Faculty Advisor | 2012 | Co-researchers: *Rebecca Christensen, Allison Cooper, William Binion, Courtney Fox, Sibley Johns*

### Unfunded

“Social Settings and Interactions in Understanding School Dropout: A Longitudinal Study among At-Risk Adolescents” (Unfunded) | National Institute of Child Development | Co-Investigator | R. Gilman (PI), E. Anderman, I. Carboni, N. Deustch, V. Futch (Co-I’s)

“Understanding and Fostering Science Communications that Have Social Influence” | National Science Foundation (Unfunded) | Co-Principal Investigator (with Claire Cameron)

### **Awards & Honors**

UVA Ignite Program for Teaching Excellence, Inaugural Cohort | AY 2015-2016

Program Chair, AERA Out-of-School Time (OST) SIG | AERA 2015 & 2016 Conferences

Emerging Scholar Award | AERA Out-of-School Time (OST) SIG | 2013

2<sup>nd</sup> Place, Oral Presentation | UVA Postdoctoral Research Day | 2013

American Psychological Association, Early Career Scholars Travel Award | 2011

DSC Social Sciences Dissertation Award | 2010-2011 Competition

Research Grants for Doctoral Students Award, The Graduate Center, CUNY | 2008

Academy for Educational Development Innovation Award | 2007

Leslie Glass Graduate Research Fellow | 2005

Stetson University Undergraduate Research Fellow | 2002

### **Professional Presentations**

**Futch Ehrlich, V. A., Kibler, A. K., Elreda, L. M., Yoder, P. J., Hemmler, V. H., Johnson, H. E.** (April, 2016). Peer Interactions in Diverse Classrooms: The Role of Linguistic Social Network Integration. American Educational Research Association. Washington, D.C.

**Futch Ehrlich, V. A.** (2016, March). Theory-Building and Conceptual Clarity: The Promise of Qualitative and Mixed Methods for Positive Youth Development. Roundtable chaired and organized at the biennial meeting of the Society for Research on Adolescence, Baltimore, Maryland.

**Futch Ehrlich, V. A.** (2016, March). In search of authentic experience: Methodologies for studying and building youth’s relationships with adults. Roundtable participant at the biennial meeting of the Society for Research on Adolescence, Baltimore, Maryland.

- Johnson, H. E., Deutsch, N. L., **Futch Ehrlich**, V. A., Varga, S. M., & Yu, M. B. (2016, March). Challenging Gender Stereotypes: Exploring Adolescent Males' Relationships with Important Non-Parental Adults. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, Maryland.
- Futch Ehrlich**, V. A. & Deutsch, N. L. (2016, March). Leveraging Relational Assets for Adolescent Development: A Mixed-Methods Investigation of Youth-Adult 'Connection'. Paper presented at biennial meeting of the Society for Research on Adolescence, Baltimore, Maryland.
- Henneberger, A.K., **Futch Ehrlich**, V.A., Hafen, C.A., Maier, M.F., Lovegrove, P.J., Larsen, R.A., & Tolan, P. (2016, March). Peer substance use norms and substance use in adolescence: The moderating role of internal assets. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, Maryland.
- Molloy Elreda, L., Kiber, A., **Futch Ehrlich**, V., & Johnson, H. J. (2016, March). Learning in linguistically diverse middle school classrooms: The role of the classroom peer network. Paper to be presented at the Society for Research on Educational Effectiveness, Washington, D.C.
- Kibler, A., **Futch**, V. A., Elreda, L., *Bergey, R., Karam, F., Yoder, P.* (April, 2015). English Learners' Classroom Peer Networks: Mixed-Methods Insights into English Language Development. (Paper presentation). American Educational Research Association. Chicago, IL.
- Karam, F., Kibler, A., Elreda, L., & Futch*, V. A. (April, 2015). Identity, Language Learning, and Adolescent Peer Social Networks: A Case Study. (Paper presentation). American Educational Research Association. Chicago, IL.
- Rates, C. A., Futch*, V. A., Deutsch, N. L. (2015). Patterns of youth-adult relationships and out-of-school activity participation among adolescents. (Roundtable presentation). American Educational Research Association. Chicago, IL.
- Futch**, V. A. (2015). Finding and determining oneself: Making sense of social identities. Chair (Roundtable Session). American Educational Research Association. Chicago, IL.
- Molloy, L. E., Kibler, A., **Futch**, V. A. (2015). The importance of peer interactions for academic development in linguistically diverse classrooms: A social network analytic approach. (Paper presentation). Society for Research in Child Development. Philadelphia, PA.
- Futch**, V. & Deutsch, N. (August, 2014). Qualitative Approaches to Quantitative Analysis: Mixed Methods in Developmental Science. (Poster Presentation). American Psychological Association. Washington, DC.
- Futch**, V. (August, 2014). Revisiting Cronbach: Extending the Promise of Program Evaluation to Social Science. (Paper Presentation) on Panel: A Critical, Pluralist, and Mixed-Methods History of Measurement and Evaluation in Psychology (Organizer and Chair). American Psychological Association. Washington, DC.
- Futch**, V. (August, 2014). Invited Panelist: Early Career Scholars Roundtable Discussion. Society for Psychological Study of Social Issues (SPSSI). Portland, OR.
- Futch**, V. (March 2014). From Relationships to Partnerships: The Landscape of Youths' Relationships with Non-Parental Adults. Panelist at SRA, Austin, TX.
- Futch**, V. (April 2013). Dancing to the beat of different drums? Process and challenges in a youth participatory evaluation project. Paper presentation at AERA. San Francisco, CA.

- (Session Chair: Participation, performance, and process: Innovative methods for engaging and researching with youth.)
- Futch, V.** (October, 2012). Collective Identity as a Framework for Understanding Development in Youth Programs and Longer-Term Outcomes for Emerging Adults. Paper presentation at SRCD Emerging Adulthood themed meeting. Tampa, FL.
- Futch, V.** (June, 2012). Cultivating contribution: Adolescent engagement and identity development in community theatre. Paper presentation at 9th Biennial Conference of the Society for the Psychological Study of Social Issues. Charlotte, NC.
- Futch, V.** (June, 2012). Youth organizing and engagement for educational justice. Session chair, 9th Biennial Conference of the Society for the Psychological Study of Social Issues. Charlotte, NC.
- Futch, V.** (with P. Lovegrove, A. Henneberger, M. Maier, and R. Larsen). (May, 2012). Depolarizing Prevention and Promotion: Positive Youth Development and Substance Use in Adolescence. Society for Prevention Research, Presentation for Sloboda-Bukoski Cup Competition. Washington, DC.
- Futch, V.** (March, 2012). Methodological and theoretical questions regarding youth-adult partnerships for social and institutional change. Roundtable participant. 14th Biennial meeting of the Society for Research on Adolescence. Vancouver, BC, Canada.
- Futch, V.** (August, 2011). Mapping as a "mediational method": Recovering the history and excavating the methodological possibilities/dilemmas of representational mapping. Paper presentation as part of the symposium "Forgotten alternatives: Critical methods then and now" at the American Psychological Association Annual Convention. Washington, DC.
- Futch, V.** (January, 2011). Selves through space and time: Mapping as a method for producing visual narratives. Paper presentation at Narrative, Arts-based, and "Post" Approaches to Social Research. Arizona State University: Phoenix, AZ.
- Futch, V.** (June, 2010). Sex-education and teen theatre as "relational justice." Paper presentation at the 8th Biennial Conference of the Society for the Psychological Study of Social Issues (SPSSI). New Orleans.
- Futch, V.** (June, 2010). Scenes of recognition: Creating "safe spaces" for adolescents via theatre. Paper presentation at the 8th Biennial Conference of the Society for the Psychological Study of Social Issues (SPSSI). New Orleans.
- Futch, V.** (November, 2009). Disciplinary Writing and Teaching in Psychology. Panel presentation at WAC Professional Development Day: Writing in the Disciplines, City College of New York.
- Futch, V.** (May, 2009). Putting the self on stage: Theatre as a site for negotiating adolescent identity. Paper presentation at the 5th International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign.
- Futch, V.** (May, 2009). Re-writing the script: Education, resistance and development through theatre participation. Paper presentation at the 5th International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign.
- Simkin, L. and **Futch, V. A.** (October, 2008). Consumer access to Plan B OTC: Findings of a national online survey. Paper presented at the American Public Health Association

Annual Convention.

<http://apha.confex.com/apha/136am/recordingredirect.cgi/id/22233>

**Futch, V.** (August, 2008). "Traveling Power" as a dialogical response to alienation. Symposia presentation. Fifth International Conference on the Dialogical Self, Cambridge: UK.

**Futch, V.** (August, 2008). Understanding the dialogical self through the experiences of transnational youth. Poster presentation at the American Psychological Association, Division of Theoretical Psychology Convention, Boston.

**Futch, V.** (May, 2008). "It's like listening to birds singing": Understanding the self through the experiences of transnational youth and constructing "safe spaces" for development. Poster presentation at the 4th International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign.

Cahill, C., Torre, M. E., Stoudt, B., **Futch, V.**, and Zeller-Berkman, S. (March, 2006). Actively involved: Collaborative approaches for researching with young people across difference. Innovative session presented at Society for Research on Adolescence. San Francisco, CA.

### **Campus/Departmental Talks**

"'New Mainstream' Classrooms in the 21st century: How Does Linguistic Diversity Impact Learning?" (February, 2016). *Youth-Nex Works in Progress Talk*. With Lauren Molloy Elreda and Amanda K. Kibler.

"Innovative Methods for Understanding Youth-Adult Relationships." (April, 2015). *Youth-Nex Works in Progress Talk*. With Nancy Deutsch.

"Who builds the village?: Youth-adult relationships across contexts and time." (February, 2014). *Youth-Nex Works in Progress Talk*. With Nancy Deutsch.

"Teamwork makes the dream work: Relationship processes in a youth participatory evaluation project." (May, 2013). Invited talk at the UVA Postdoctoral Research Day.

"You can't stop the beat: Developing sustainable research methods for the Music Resource Center." (April, 2013). *Youth-Nex Works in Progress Talk*. With Nancy Deutsch, William Binion, Rebecca Christensen, Allie Cooper, and Courtney Fox.

### **Research Experience**

Principal Investigator (2015)

"*ConnecTexts*: A simple messaging service to improve informal mentoring relationships"

Co-Investigator (2014 – 2015)

"Influences of Classroom-level Social Settings on Language and Content Learning in Linguistically Diverse Classrooms"

Co-Principal Investigator (2013 – 2015)

"Preventing Girls' Delinquency: A Longitudinal Evaluation of the Young Women Leaders Program"

"Who Builds the Village?: Examining Youth-Adult Relationships Across Contexts and Time"

Lab Co-Director (2013 – 2015)

Relationships, Ecologies, and Activities for Developing Youth (*READY Lab*), University of Virginia, with Nancy Deutsch

Dissertation Research (2007-2011)  
“Getting into character: Young adult identity development in the context of a teen-theatre peer-education group”  
Committee: Michelle Fine (Co-Chair), Suzanne Ouellette (Co-Chair) and Deborah Tolman; Wendy Luttrell and Greg Dimitriadis (Readers)

Research Assistant (2009- 2010)  
Adolescent Sexuality: Deborah Tolman, The Graduate Center, CUNY

Data Analyst (2009)  
Assisted Jessie Daniels, PhD with analyzing data for an Evaluation Report for The Bronx Health Link Infant Mortality Reduction Initiative

Research Assistant (2008)  
Trauma and Stress in Youth: Beth Spenciner Rosenthal, York College, CUNY

Research Associate (2005-2007)  
Academy for Educational Development (AED)  
Projects included: ARC Evaluation, Mississippi Learning Institute Evaluation, Gates College Access Scan, AMSTI Evaluation, Emergency Contraception Legislation & Pharmacy Access

Research Assistant (2004-2005)  
Documenting the Internationals: A qualitative and quantitative look at schooling for New Immigrants (with Michelle Fine)

Undergraduate Research Fellowship (2002)  
Facing the Future: Understanding the direction of feminist and multi-cultural pedagogies

## **Teaching Experience**

### Courses Taught

University of Virginia (2012-2015)  
Instructor: Research and Design for Innovation with Youth (Undergraduate, Fall 2015)  
Lecturer: Social & Personality Development (Graduate Seminar)  
Co-Instructor: Program Evaluation (Graduate Level)  
Lecturer: Adolescent Learning and Development (Upper Level Undergraduate)  
Professional Development: Ignite Program for Teaching Excellence, Course Design Institute

Fielding Graduate University (2012-2014)  
Adjunct Instructor (online): Social Bases of Behavior, Theories of Personality, Critical Thinking

Hunter College, CUNY (2007-2008)  
Instructor: Human Development (Lifespan), Theories of Personality  
Teaching assistant: General Experimental Psychology

Pasco High School | Dade City, FL (2003-2004)  
Long-term substitute: Advanced Placement Biology, Dual Enrollment Biology, Dual Enrollment Anatomy and Physiology, Integrated Science (9th Grade)



## Student Advising

Doctoral Co-Mentor (with Nancy Deutsch): Mark Vincent Yu

Doctoral Committee Member:

Molly Davis Foukal, *Clinical & School Psychology*

Shannon M. Varga, *Applied Developmental Sciences*

Amy Roberts, *Applied Developmental Sciences*

Masters Degree Internship Supervisor, *Applied Developmental Sciences*

Haley E. Johnson, '15

Lara Spiekermann, '16

Sara Edwards, '16

Distinguished Undergraduate Thesis Advisor: Heather Lam, *Psychology*

## **Professional Service**

### Editorial Experience

*Qualitative Psychology* (American Psychological Association) | Editorial Board  
Special Section Editor for *Qualitative Psychology: The Promise of Qualitative Methods for Positive Youth Development* (Under review)

### Journal Reviewer

*Developmental Psychology*

*International Journal of Qualitative Studies in Education*

*Journal of Early Adolescence*

*Journal of Research on Adolescence*

*Qualitative Inquiry*

*Qualitative Psychology*

*Youth & Society*

### Conference Reviewer

Society for the Psychological Study of Social Issues (SPSSI)

American Educational Research Association (AERA)

Society for Research on Adolescence (SRA)

### Leadership in Professional Organizations

Communications Officer, Membership Chair (2012-Current) | APA Division 5, Society for Qualitative Inquiry in Psychology (section)

Listserv Moderator (2011-2015) | Society for the Psychological Study of Social Issues (SPSSI)

Technology and Social Media Liaison (2010-2012) | The Public Science Project

Member-At-Large (elected, 2010-2011) Society for the Psychological Study of Social Issues (SPSSI) Graduate Student Council

## **University & Departmental Service**

## Search Committees

Director of the Office of Postdoctoral Affairs (UVA)  
Research Assistant, Research Specialist (Youth-Nex, UVA)

## Other Committee Work

*Youth & Social Innovation*, Faculty Committee (new major program and curriculum design) |  
2012- present  
Colloquia Committee (Graduate Center, CUNY, Program in Social-Personality Psychology) |  
2007-2010  
Conference Organizer, Qualitative Methods for Social Critique at The Graduate Center, CUNY,  
[www.gcqual.org](http://www.gcqual.org) | May 7-8, 2009  
Admissions Committee (Program in Social-Personality Psychology) | 2005, 2006  
Graduate Student Council, Student Representative (The Graduate Center) | 2006-2008  
Doctoral Students' Council: Representative At-Large, Cultural Affairs Committee, Academic  
Student Appeals Officer, Department Representative | 2005-2007  
Participant/Contributor, New Media Lab at The Graduate Center, CUNY | 2010-2011  
Regular contributor to Social Psychology Eye, [www.socialpsychologyeye.wordpress.com](http://www.socialpsychologyeye.wordpress.com) as  
ChoraScholarette | September 2009-June 2010

## **Professional Associations**

American Evaluation Association  
Society for Research on Adolescence  
American Psychological Association  
Division 5: Evaluation, Measurement and Statistics  
Division 9: Society for the Psychological Study of Social Issues (SPSSI)  
Society for Qualitative Inquiry in Psychology (SQIP, a section of APA's Division 5)  
American Educational Research Association

## **Community Service**

Computers4Kids (Mentor)  
The Haven at First & Market (Day Shelter for Homeless)  
The Music Resource Center  
The Bridge Progressive Arts Initiative